Uenohara High School Exchange Visit

It is with great pleasure that I welcome our international students and their teacher Mr Koji Mitsugi from Uenohara High School in Japan to Ocean View College this week. It was with great excitement and anticipation that host families, teachers and myself awaited patiently last Friday evening for the tour bus transporting our visitors after a long flight.

Greeting each student, introducing him or her to host families and sending them off to spend a weekend in cultural exchange was outstanding to see. Ms Lynda Grinnups, Japanese teacher and coordinator of this visit, Michael Henderson and Jameel Jeziernski have done an outstanding job organising host families, arranging the weekly program of guided tours, immersion lessons into our curriculum and supporting a culture of friendliness and warm welcome to our visitors.

Formal introductions started with a welcoming assembly, mixed with traditional entrance and exit by our students, gift giving and individual introduction speeches by our visitors. We wish safe journeys, combined with rich and happy experiences that can be shared for all.

The Asia Pacific International Baccalaureate Annual Conference

To add to our international scene, further promoted by our International Baccalaureate accreditation, Ms Rebecca Paterson has travelled to Singapore to present and attend The Asia Pacific IB Annual Conference over 4 days further extending her experience at the international education level. This is a great honor for both her and the college and we wish her every success in her presentation on the global stage.

Parent/Teacher/Student Interviews

As we draw closer to Week 11 of this term I remind all parents to seek feedback from your child’s teacher(s) on reflection of the detailed report cards that you receive.

Annual General Meeting 2014

I would also like to remind all interested parents, Governing Council representatives and teachers, that our Annual General Meeting for Governing Council will be held on Wednesday 14th May, Week 3, Term 2, at 6:00pm in The Flexible Learning Centre. I will present the college 2013 Annual Report at this meeting and elect Governing Council representatives for 2014. I’m looking forward to seeing all new and existing council members there.

Open Day...“Experience our College life”

This was certainly a magnificent day! I thank all 135 student volunteers, all staff and parents for their commitment and desire to welcome the local and wider community in experiencing our college life. It was a great success further supporting the outstanding programs we run at Ocean View College.

Our Junior School

I take this opportunity to congratulate the Junior School on their outstanding work and efforts to develop, promote and action an environment that is:

- Welcoming to all, with focus on positive outcomes,
- Colourful and stimulating to the eye,
- A Positive place to be, with happy, enthusiastic people,

I see and feel that this is a great place for learning……a great place to work.

Congratulations Junior School.
'Protective practices for staff in their interactions with children and young people'
I enclose a letter from me outlining our processes in-line with Protective Practices for staff in their interactions with children and young people at Ocean View College.

CHILDREN’S CENTRE REPORT

On the 12th March, Dennis from the “The Big Bag Show” entertained the children with his interactive show. Dennis used a range of props including air conditioning ducts, his bag of magic tricks and extendable arms.

The children loved being part of the entertainment especially when asked to assist Dennis “on the stage”. They climbed into the air conditioning ducts and enthusiastically joined in moving around and swaying within the large silver tubes. They were able to make different shapes bending in circular shapes - just like large silver doughnuts!

The children sang along to the “Got to have arms” with children assisting with their “extendable arms” and actions. The children were able to express and explore their creative and imaginative side during this unique interactive show.

On Monday March 17th the Children’s Centre celebrated St Patricks Day. The Wombat room did green glitter painting and played with green play dough. The Wallaby room had a special treat with green jelly for morning tea. The Children used different shades of green paint, green collage materials and green play dough. The children looked groovy in their St Patricks Day green hats, glasses and leis!

Sue Davies
HEAD OF CHILDREN’S CENTRE

JUNIOR SCHOOL REPORT

Swimming – Our R/1/2 students have had a wonderful time during their swimming lessons at the Portside Swim and Leisure Centre this week. Many new skills were learnt and friendships forged as students discovered they had abilities they weren’t aware of! Thank you to all the families who supported this important experience.
Open Day – We had around 55 amazing Junior School students helping during Open Day last Sunday. I would like to sincerely thank them for their outstanding efforts – they were enthusiastic, eager learners who displayed excellent behaviour and beautiful manners. All Junior School helpers received a certificate and a chocolate as a thank you for their efforts. It was lovely to see so many of our families ‘soaking up’ the atmosphere on the day and wandering around other areas of the College. Many people are commenting on the bright, inviting Junior School environment, so if you haven’t been in for a while, why not drop by and check it out – lots of new, bright furniture and we have set up several reading areas for students to ‘chill out’.

Bullying Surveys – All students R-5 have now completed these surveys and the results are very pleasing. **R/1/2 results:**
- 90% of students feel safe in their classroom.
- 75% of students feel safe in the yard.
- 85% of students believe that other students treat them well.
- 88% of students reported they have people to play with.
- 89% of students felt that people were there to help them when needed.

**Year 3/4/5 results:**
- 85% of students reported that they haven’t been bullied this year.

Students were also asked to identify people:
- whom they have seen bullying.
- whom they have seen being bullied.

Action plans for these students will be put in place and, where necessary, parent meetings will be called. The survey also asks where bullying takes place so that we can monitor those areas more closely.

**Engagement Surveys** – These have also been completed by R-5 classes with the older classes developing action plans to improve certain areas of their engagement. Results of the R/1/2 surveys indicate:
- 85% of students like learning in their class.
- 83% of students like school.
- 68% of students ask questions in class.
- 90% of students have friends at school.
- 86% of students always ‘have a go’.

80% of students enjoy working with other students.

Great results, which reflect the time and effort that staff put into making lessons exciting and interesting. As a staff, we will be looking at ways we can encourage students to ask more questions in class.

**NAPLAN Testing** – This occurs in Week 3 of Term 2, so our Year 3 and 5 teachers have been working really hard to prepare our students. If you do not want your child to do the NAPLAN testing, please talk to either Jo Bonner, Jody Macri or myself so that plans can be put in place.

**Thank you** – Special thanks to John Rudloff who has worked hard all term organising the music before school. He has recently ‘employed’ Jacob as his able assistant!

**Assembly** – Our final assembly for this term will be Tuesday 25th March at 1:35pm in the Flexible Learning Centre. Miss Edwards’ R/1 class will be presenting and we have a special guest from Aus-Kick speaking to us. All welcome!

**Social Learning** – I have had several Reception parents comment about how our older students (Years 3/4/5) have helped their children adjust to school by being supportive buddies. This is great to hear and I think it is becoming entrenched in our school culture. Being bucket fillers, mind masters and having a sound understanding of their feelings and how to control them is having a positive impact on behaviours – we have had a record low level of LSCs this term and we are putting many strategies in place in order to see this continue.

**Extension Clubs** – Students involved in these clubs are really enjoying their time
spent with mentors from the Smith Family. Last week we worked on ‘the Multiple Intelligence Theory’ where students investigated how they learn and the best conditions for this to take place.

As this program is relatively new to many staff and students we ask for your patience and understanding while we ramp up the knowledge and enthusiasm.

Congratulations to the staff and students enthusiastically involved so far. Many students have achieved Bronze certificates already and our first Silver certificate has been achieved this year by Danyal K.

If parents/caregivers are interested in an education session on this program please forward your name to Jenny in the Junior School office. Thank you.

**Jane Davies**
*JUNIOR SCHOOL TEACHER*

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**‘Let’s Talk About It’**

In the previous newsletter, I outlined how we use the practice of “Restorative Justice” to support behaviour management in the Junior Primary School at OVC. Briefly, restorative approaches aim to restore healthy relationships when student behaviour threatens the social cohesion of our College Community. The aim is to “make things right” by providing opportunities for conversation, reflection and rebuilding relationships. The practice of restorative justice provides the forum for members of our college to actively participate in solving problems using a democratic process.

Restorative interventions can only be achieved by conferencing with all parties concerned. The restorative approach emphasises relationship breakdown as the issue needing restoring when misbehaviour and conflict occur. A fundamental principle is that we are part of a college community and we all work together to create a harmonious safe learning environment.

In the Junior Primary Sector we use a “Thinking Sheet” format so that students become familiar with the language of restorative justice and begin the process of reflecting on the impact of their behaviour on others.
The conferencing process provides students with the opportunity to recount and have recorded their view of what they think actually happened. An interesting and very productive component of this process is asking: “What you were thinking at the time” and “What doesn’t the teacher know about what happened?” “What would make the situation better?” This process of thinking about others’ perspectives helps to develop an understanding of the multiple issues involved in conflict. As students mature they begin to consider different perspective, not only about issues at school but also those in the wider community.

As stated previously, when conferencing is used to support behaviour management, everyone has a voice and the process is non-judgmental and certainly should not be seen as punishment. Our aim at OVC is to instill a sense of community where relationship takes priority over individual inappropriate behaviour.

Congratulations to Ms Gordon’s and Ms Mansford’s Year 8 Caregroup class on their Middle School Assembly on Tuesday. It was great to see the students organising and running the assembly and speaking in front of their peers. We are having assemblies Week 5 and Week 8 every term.

Last Friday we held a fundraiser for Erica who was raising money for Cancer through World’s Greatest Shave. We raised $176.00 which was fabulous.

Open Day on Sunday was a great day and we had over 100 students attend to help. Thanks to all of the students who came and helped out showing a lot of pride in their school.

A note was sent home to Parents/Caregivers this week about the use of Aerosol sprays and perfumes. These have been banned from our school as the sprays have caused several asthma attacks when used in corridors. Please encourage your child to use roll-on deodorants to help support us.

This Friday is close of assessment and next week is Report Writing Week. A date for your calendars is Tuesday April 8th when Parent/Teacher Interviews will be held. I look forward to seeing you all then.

**Jody Macri**  
**JUNIOR SCHOOL COUNSELLOR**

**Fiona Ryan**  
**HEAD OF MIDDLE SCHOOL**
SENIOR SCHOOL REPORT

We occupied two tables at Tuesday night’s Print Career Advice Dinner, promoted by Western Futures. Once again, a number of presenters spoke about the range of employment opportunities within the industry (printing, data, creative and logistics) and their individual career pathways. The next Career Dinner will focus on Business Administration. This will occur on 3rd June and will be advertised nearer the time. Students and parents are invited.

Vicki Bryant, our Apprenticeship Broker is visiting Year 10 Personal Learning Plan classes next week to talk about Australian School Based Apprenticeships and how they fit into the SACE. Completing apprenticeship or traineeship studies can contribute to a tertiary entrance score at Year 12, while also giving students industry experience. Year 10s are arranging their Work Experience blocks for the last week in this term. Choosing wisely where they go to complete Work Experience can pay off by having relevant experience to be used in resumes and to gain acceptance into VET courses and apprenticeships. Students can also complete a further block of Work Experience during the holidays with the insurance forms that the College provides.

Vicki also visits OVC on Wednesdays from 9-11am. Students interested in pursuing apprenticeship opportunities can bring their parents along to find out more information. Call Shelley in the Senior Centre to make a booking.

Our Student Leadership group has been working together on a number of projects including the Year 12 Formal. This year it will be held at the Intercontinental Hotel in June. They have also arranged orders for their Senior Jackets which will arrive hopefully before the cold weather.

Thanks to Parents and Caregivers for their responses to the interim reports that were sent home to all Year 12s and to those Year 10s and 11 with whom teachers had concerns. Please call the Senior Centre to arrange to speak to a teacher. Please come along to our Parent Teacher Interview Night on Tuesday 8th April.

Thanks to our Senior School students who helped out at our Open Day on Sunday. Your assistance was appreciated.

Larah Stieg
HEAD OF SENIOR SCHOOL

NUNGA NEWS

Ninna Marni

AIME (Australian Indigenous Mentoring Experience).

Our students had a visit from Marlon Motlop who came in and talked about AIME. AIME provides mentoring and educational services for Indigenous high school students.

Together with AIME Mentors and Mentees, AIME is building a generation of future leaders who strive to create a culture where for every step you take forward in life, you throw your hand back and bring someone with you. The students will be attending workshops and mentoring sessions at UniSA as well as a mentor to tutor the student’s at school weekly.

Vicki Bryant
Mobile: 0458 564 603
vicki.bryant@sa.gov.au
TRAINEESHIPS & APPRENTICESHIPS

If your child is interested in doing a traineeship or apprenticeship please feel free to phone or come in and talk to Dean or Kym in the Aboriginal Education Centre. So come in and see us.

NUKkOTA
Dean Sumner and Kym Mitchell
ACEO

PE & SPORT UPDATE

Lawn Bowls
On Friday 14th March Ocean View had 20 students (5 teams) represent the college at the Western Zone Lawn Bowls Competition at West Lakes in fantastic conditions. One of our teams (Midgets with crewcuts) went through the minor round undefeated, then winning two of their finals games making it through to the Grand Final playoff, where they unfortunately went down on the very last bowl of the day in an intense finish with the majority of the schools watching on. Other placings were 9th, 10th and 14th out of 22 schools, so a great achievement by all teams throughout the day.

Port Magpies
Congratulations to D Cranwell, J Day and B Traeger in being selected in the U/16 Port Magpies team for 2014 and to D.Finnie making the U/18 team. Dylan was also awarded a leadership position amongst the team given the Deputy Vice Captain job. Good luck to the boys when they commence their games in a couple of weeks.

Port District SAPSASA Football & Netball (Year 6/7s)
Trials for SAPSASA Football and Netball commence in Week 10. If your son/daughter is interested in trialling then they would have received a note last week. Please give your contact details to Mr Wilkinson (Football coach) or Miss Fisher (Netball coach). All trials and training sessions will be conducted at Ocean View College so no travel is necessary, however we do ask that your son/daughter has experience playing the sport as it involves students from all primary schools in the Port District.

Bradlee Wilkinson
PHYSICAL EDUCATION COORDINATOR
COMMUNITY NOTICES

Port Adelaide Football Club (SANFL)  
Macca’s School Holiday Coaching Clinic

Date: Tuesday, 15 April  
Time: 9.00am – 3.00pm (registration opens at 8.30am)  
Age: Primary school aged boys and girls  
Venue: Alberton Oval – Queen Street, Alberton  
Cost: $50 per child

The Macca’s School Holiday Coaching Clinic Includes:
- Full day of football programs run by Magpie players and Development Staff
- Magpie Fun Packs
- Tour of the Port Adelaide Facilities
- Drills and games in the Indoor Training Facility
- Meet Maggie the Magpie & Thunda!
- Autographs and photo opportunities
- Morning tea, afternoon tea and lunch will be provided
- Don’t forget a drink bottle and your hat

REGISTRATION FORM

First Name: ___________________________ Surname: ___________________________ D.O.B. ______/_____/______

Address: ___________________________ Suburb: ___________________________ P/C ___________________________

Emergency Contact Name: ___________________________ Contact Number: ___________________________

Any Medical Conditions (eg. Asthma): ___________________________

School Attending: ___________________________ Year Level: ___________________________

Payment Method:  □ Cash  □ Cheque  □ Visa/Mastercard

Card No: ___________ / ___________ / ___________ / ___________  Expiry: ___________ / ___________

Name: ___________________________ Signature: ___________________________

Payment can be made at PAF Club Reception – Allan Scott Power Headquarters – Brougham Place, Alberton  
Open Monday to Friday, 9.00am – 5.00pm

Cheques made payable to: Port Adelaide Football Club - Box 379, Port Adelaide SA 5015

For queries contact Jake Battfuoco on 0417 980 573 or email pamf@sanfl.com.au

Please return the registration form by Friday, 11 April (Registration and payment prior to the day is essential)

Jake Battfuoco – PO Box 379, Port Adelaide SA 5015  Email: pamf@sanfl.com.au
Dear Parents/Carers,

As a school community we are always concerned for the wellbeing of our students. Teachers and school support staff participate in a range of programs to ensure they are aware of the ways in which they meet their duty of care responsibilities to students.

A 2011 Government of South Australia, Department for Education and Children’s Services publication ‘Protective practices for staff in their interactions with children and young people’ is a document which provides clear guidelines to school staff to ensure the establishment of positive, caring and respectful relationships with children and young people in school and out of school care settings. The main intent of the document, which is available on the department’s website at www.decd.sa.gov.au is to safeguard the emotional and physical wellbeing of children and young people by giving all school staff an understanding of the appropriate relationship boundaries.

An important professional boundary which staff are required to respect is that their interactions with students occur as part of their working relationship with them. This means interactions are conducted at the school site or as part of the school’s authorised and supervised off-site activities. Interactions outside this boundary are inappropriate and can place students and staff at risk. These include:

- Inviting or allowing children and young people to attend the staff member’s home
- Offering overnight/weekend/holiday care of children and young people
- Correspondence or communication (via any medium including social networking sites) to or from children and young people where the correspondence has not been provided to the site leader by the staff member.
- Attending young people’s homes or their social gatherings
- Being alone with a child or young person outside of a staff member’s responsibility
- Giving gifts or special favours to students

The Department for Education and Child Development reminds all staff across the state of their responsibilities in regard to interactions with children and young people. I am providing this information to parents/carers so you are fully informed and understand the department’s policy. It is also important for you to reinforce these messages with your children so they understand what is and what is not appropriate.

Parents/Carers are invited and encouraged to contact me if you would like to discuss any aspect of these professional expectations.

Yours sincerely,

Peter McLaren
PRINCIPAL