



# SCHOOL CONTEXT STATEMENT

Updated: 23/08/2016

**School number:** 0908

**School name:** Ocean View B-12 College

## School Profile:

Ocean View College is a Birth to Year 12 school comprising a Children's Centre, Junior (R to 5), Middle (6 to 9) and Senior (10 to 12) schools, and Harbour View Campus (an offsite facility for flexible completion of SACE (South Australian Certificate of Education)). We have a commitment to every child and student, supporting their health and well-being, developing positive and supportive relationships and enhancing their success – academically, socially, emotionally and physically – as they develop into young adults. Our students learn from a range of subjects – Technology, English, Mathematics, Science, specialist STEM, Humanities, Japanese, Music, Art, Drama, PE and Outdoor Education – with options including Sailing, a Clown troupe and Aerobics.

In our senior years we offer a range of subjects catering for university pathways, vocational education and training options, and school-based apprenticeships or traineeships. We are a partner of the Western Adelaide Trade Schools for the Future and a Trade Training Centre for Civil constructions.

# 1. General information

School Principal name:	Donna Mason ( <i>Acting</i> )
Deputy Principal's name, if applicable:	Ryan Westall
Year of opening:	2001
Postal Address:	Gedville Road, Taperoo SA 5017
Location Address:	Gedville Road, Taperoo SA 5017
DECS Region:	Western Adelaide
Geographical location – ie road distance from GPO (km):	22
Telephone number:	8248 1422
Fax Number:	8341 8235
School website address:	<a href="http://www.oceanview.sa.edu.au">www.oceanview.sa.edu.au</a>
School e-mail address:	dl.0908_info@schools.sa.edu.au
Child Parent Centre (CPC) attached:	Yes
Out of School Hours Care (OSHC) service:	Yes

- February FTE student enrolment:**

August FTE student enrolment:

	2012	2013	2014	2015	2016
Reception	50	44	37	24	31
Year 1	35	26	21	38	23
Year 2	26	31	26	28	40
Year 3	26	27	32	27	36
Year 4	34	29	24	32	30
Year 5	49	33	33	28	26
Year 6	11	47	39	41	31
Year 7	45	33	50	41	40
Primary Special	9	11	11	9	11
Year 8	82	94	61	80	77
Year 9	82	78	92	62	76
Year 10	82	82	76	96	61
Year 11	89	75	76	82	99
Year 12	74	66	54	74	83
<b>Total</b>	<b>685</b>	<b>665</b>	<b>621</b>	<b>653</b>	<b>653</b>

Preschool enrolment					
ASTI FTE enrolment	92.0	94.0	100.6	104.0	132
NESB enrolment	25.0	32.2	33.0	42.0	38.0
ESL	77.0	91.0	72.0	86.0	73.0
Students with Disabilities	130.0	114.4	109.0	112.0	92
School Card approvals	351.0	312.6	345.0	321	248

- **Student enrolment trends:** Steady
- **Staffing numbers (as at February census):**

62.5 FTE - Principal Band A-7; 8.8 Band B-1 Leaders; 4 Band B-3 Leaders; 2 Band B-4 Leaders, 4.8 Senior Leaders, 46.7 Teachers including 1Teacher/Librarian; 802.5 Ancillary Hours; including 80.5hrs ACEOs, 657hrs SSOs, 59hrs GSE; 1 Child Care Director; 1 Asst Director Child Care, 2 ECWs, 1 Children's Centre Finance Officer, 8 Qualified Child Care Workers, 12 Unqualified/Casual/Part Time Children's Centre staff, 1 Cook, 1 Curriculum Development Coordinator, 1 Family Services Coordinator.

- **Public transport access:**

Access available via train to Taperoo Station and bus services along Military Road and Victoria Road.

- **Special site arrangements:**

Involvement in Federation of Schools supporting wider subject choice for Senior Students Involvement with Beacon Foundation enabling students access to local businesses and industry in supporting learning and pathways.

## 2. Students (and their welfare)

- **General characteristics**

The College is divided into 3 subschools and Early Years (Children's Centre)- Junior School from Reception to Year 5, Middle School from Year 6 to Year 9, and Senior School from Year 10 to Year 12. The Children's Centre is designed as fully integrated programming for Preschool, Early Entry, Occasional Care, Longer Day Care and Parenting Support. School students across all year levels wear the school uniform to maintain school pride and promote health and safety on the campus. The Harbour View off-site campus at Port Adelaide offers alternative and flexible learning initiatives for young people wishing to complete their SACE with a focus on Business and Logistics.

- **Student well-being programs**

A strong social learning program operates from Children's Centre through Year 12. A weekly pastoral care lesson is a focus. Early Years and Junior School children have social learning as significant, ongoing elements of their programming. The implementation of the Drug Strategy, Anti-Bullying, Kids Matters & Bucket Filling programmes and emotional learning have been a major focus across all year levels. A Peer Mediation programme and a variety of cross age activities assists in student care and promoting positive self image for our students.

- **Student support offered**

The College has 3 Counsellors who are available to support students and their families with a range of issues. A Student Community Support Worker (formerly

the school chaplain) also assists in supporting students and families. The College works closely with the Smith Family and Anglicare Wesley. Students interact regularly with Adelaide West Special School whose facilities border our site. We support students further by providing individualised programming at all year levels and liaising with outside agencies for additional assistance where necessary.

- **Student management**

: Policies, procedures and expectations are well documented. The College runs a Learning Support Centre to assist students who are not managing behaviour in class. Teachers, counsellors and Heads of School work in conjunction with parents, caregivers and students to support positive behaviour choices. A number of specific programs designed to support behaviour modification are also implemented to target students at risk.

- **Student government**

Students Working Actively Together – Authentic student voice is enhanced and encouraged at Ocean View College through the development of our SWAT action teams. Students in Years 3 to 10 are invited to join a leadership team of their choice – Special Days, Lunchtime Activities, Environmental, Community/Healthy Lifestyles. Each team develops an action plan based on the needs/ideas of students and organises events/activities to increase overall student participation. SWAT helps to develop relationships across the college, as students meet others with similar interests and accept responsibility for making important decisions. It is an engaging approach as it allows students to pursue areas in which they have a passion, leading to an increased sense of control and belonging. It is also an effective way of making links with the community while developing relevant and important skills, knowledge and attitude. An SRC operates in the Senior School. In 2016 Student Voice has been a major focus with students from all sub-schools attending workshops and contributing to the development of the processes for more effective student voice.

- **Special programmes**

Transition programs operate at all key transition points within the College; Preschool to Reception, Year 5 to Year 6, Year 7 to Year 8 (particularly for students from other schools) and as students enter the Senior School. A range of cross-age activities are a strong part of the school program across all year levels. Other features are – Specialised Sailing options are a part of our P.E. curriculum in Year 8. A very successful Doorways to Construction, Civil Construction training program is also offered in which students gain nationally recognised accreditation which can directly relate to career opportunities. With support from Activ8 the College has developed a very successful 'Clown Troupe' for students from Year 6 onwards. A Family Support Coordinator and Community Development coordinator are based at the Children's Centre.

### 3. Key School Policies

Site Improvement Plan and other key statements or policies:

At Ocean View College we have a commitment to each and every child through:

- Supporting their health and wellbeing;
- Developing a positive, supportive relationship with those children, their parents and the wider community;
- Enhancing their success, academically, socially, emotionally and physically as they develop into young adults;
- Acknowledging their needs, strengths and aspirations through flexible and individualised programming

To support these general goals, the focus of our site learning plan is:

- To improve literacy and numeracy skills.
- To improve attendance and engagement.
- To improve retention and access to appropriate pathways.
- To improve enrolment.
- To improve student learning outcomes.
- To improve student well-being.

#### Recent key outcomes:

- The provision of a seamless curriculum aligning Australia Curriculum and SACE from Birth to Year 12.
- A continual improvement focus on NAPLAN, PAT R and PAT M assessments throughout JS and MS years.
- Key educational directions being developed in collaboration with the local partnership.
- High success rate of SACE completion and entry into chosen tertiary courses.
- SACE completion by students with significant special needs as a result of our individualised and flexible learning programs (even beyond schooling).

### 4. Curriculum

- **Subject offerings:**

The Junior and Middle School curriculum includes all areas of learning, with access to specialist subjects and facilities for preschool and primary students eg Music, computing. The LOTE offered is Japanese, with student access from Preschool to Year 12. A comprehensive range of subjects is offered at the Senior School, with a few subjects being offered by working collaboratively with nearby schools. The integration of TAFE and VET modules with mainstream schooling allows many of our senior students to

experience a rich and dynamic curriculum. The College operates a seven line timetable over five days.

- Open Access/Distance Education provision:

Used by 2 or 3 students a year for specialised subjects

- **Special needs:**

A leadership position as Special Needs Coordinator highlights our commitment to maximising the potential of all students. A Primary Area Resource class (Years 3 – 7) is fully integrated into our College, with selected students from this programme able to transition into mainstream secondary.

Allocation of 2 Special Education teachers across the College allows us to implement a number of specialist classes to support NEP students. Access Cards posted on the College intranet allow staff immediate access to information and support strategies for both NEP and Learning Difficulties students. ESL is offered to NESB students and International students.

- **Special curriculum features:**

Strategic Literacy developments including Early Years focus on literacy in the Preschool and Junior School with current focus being Guided Reading followed by systemic intervention programmes in Middle and Senior School. Specialist programs for indigenous youth supported by local and external agencies.

Specialist STEM programs have been implemented at Year 8 and 10 using project based learning to integrate concepts from Science, Technology, Engineering and Maths.

Sports Science and Outdoor Education are a key focus area.

D2C Civil Construction programme.

A specialist Sailing programme offered at Year 8 and beyond.

Clowning and circus skills.

Focus on Health and Well-being.

- **Teaching methodology:**

Positive relationships underpin all aspects of the teaching and learning programme at Ocean View College and the development and nurturing of these relationships is at the core of the College. We recognise that all students have different learning styles and seek to adopt individual programmes that meet our students' needs. Regular sub-school meetings focus on teaching and learning at different stages of student development and promote the development of flexible, innovative and challenging teaching programs. The use of ICT across all year levels is a strong focus.

- **Student assessment procedures and reporting**

Assessment and reporting procedures commence at Preschool with mandated summative reports accompanying all students as they transition to Reception. Reporting occurs four times per year in a variety of forms at different levels of the College. In the Middle and Senior Schools, there are four written reports each year and two parent/teacher interview nights at the beginning of terms 2 and 4. Parent/teacher interviews, open classrooms and written reports are all features of the Junior School reporting cycle with two major written reports (end of Term 2 and 4). In addition to continuous assessment and reporting there are also mid-year and end of year examinations for Senior students and a variety of testing procedures are conducted throughout the Junior and Middle years which are reported to parents and used to inform teaching practice

- **Joint programmes:**

The College has a strong history of working collaboratively with a range of community partners. A few current examples have been: D2C and the Civil Construction Board, VET with TAFE and local providers, parent group and local welfare agencies and partnership schools. Recent involvement with Beacon Foundation has enabled Ocean View College to foster further relationships with local and state business partners.

## 5. Sporting Activities

- A wide range of sporting opportunities exists for students at Ocean View College. Physical fitness programmes operate for primary students and Physical Education is compulsory until Year 9. PE and Outdoor Education subjects are popular choices in the Senior years. The College is involved in a range of interschool sporting competitions for upper primary and secondary students via State-wide Knock out competitions, Lightning Carnivals, Sailing Regattas, Aerobics, State and National and local district competitions. Our Junior School has teams in local basketball and Oz Kick competitions. A well-developed turf pitch on the main oval has established strong ties with the Port Adelaide District Cricket Club, while sports days and beach carnivals are highlights of the year. A number of community sports access our Gymnasium out of hours.

## 6. Other Co-Curricular Activities

- **General**

Opportunities exist for students to participate in music and drama productions, a wide range of interschool sports, educational camps and excursions, music ensembles and an annual showcase and Festival of Music Choir. In these and other activities every opportunity is taken to link with local community groups. The school has an established sister school relationship with Uenohara High School in Yamanashi Prefecture, Uenohara City, Japan. This creates opportunities for students to participate in exchange visits and as

student hosts to Uenohara students every year, and to visit Japan every two years. The College hosts short term visits of students from a range of countries, in addition to long term exchange students, providing all members of the College community with opportunities to establish friendships and cultural links with a range of visitors and providing a global perspective for our community.

In Year 8 and 11 school trips to Melbourne and Canberra are annual events on our calendar

## 7. Staff (and their welfare)

- **Staff profile**

Increasing stability in our staff over recent years is testament to the positive tone that has been developed as a result of the formation of Ocean View College. Open vacancies have enabled us to build expertise, and we have few staff actively seeking to move on from the College.

- **Leadership structure**

1 Principal (*Band A-7*), 1 Deputy Principal (*Band B-4*), 3 Assistant Principals (*Band B-3*), 3 Counsellors (*Band B-1*). 5 Coordinators (*Band B-1*), 1 Children's Centre Director, 1 Director of Studies,

The Principal has overall responsibility for the College (including strategic directions) while each of the Assistant Principals has a major focus in one of the 3 sub-schools. Daily Operations are managed by a Coordinator. The Director of Studies oversees all curriculum, B-12. The Children's Centre Director reports directly to the Principal. Coordinators have an Area of Study responsibility (STEM, Arts/ PE, Humanities, R-7 Curriculum).

- **Staff support systems**

There is an active OHSW committee which monitors the worksite in all aspects of staff welfare in addition the staff a social committee conducts and supports whole school social events. Staff also align themselves within sub-schools for both professional and social occasions as well as the traditional faculty groups in the secondary sector. Staff are, in general, highly supportive of each other and have a strong collaborative ethos.

A Grievance Procedure and Decision Making policy are in place.



- **Performance Management**
  - Ocean View College Performance and Development Planning processes are in line with DECD policy
  - Annually staff are required to outline 4-6 goals for their Performance and Development Plan in line with Site Improvement priorities.
  - Requirements include self-review, student feedback, and classroom observations.
  - Reference of performance to AITSL standards and use of the TfEL framework for improvement strategies
  - Staff meet with line managers once per term to discuss outcomes and more regularly as needed or for beginning teachers.
  - Each year staff participate in a PLC to improve classroom practice, using an action research model and focusing on data
  - Each PLC is allocated TRT days for professional development and other professional development in line with PDP goals is supported by college planning processes
  
- **Staff utilisation policies**  
Staff have mentoring roles 8-12
  
- **Access to special staff**  
Ocean View College utilises a range of support staff from within DECD and via other community agencies, including Instrumental Music teachers, VET Coordinators and Guidance Officers
  
- **Other**  
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## 8. Incentives, support and award conditions for Staff

- Complexity placement points  
2.0
- Isolation placement points  
N/A
- Shorter terms  
N/A
- Travelling time  
N/A
- Housing assistance  
N/A

- Cash in lieu of removal allowance  
N/A
- Additional increment allowance  
N/A
- Designated schools benefits  
N/A
- Aboriginal/Anangu schools  
N/A
- Medical and dental treatment expenses  
N/A
- Locality allowances  
N/A
- Relocation assistance  
N/A
- Principal's telephone costs  
N/A

## 9. School Facilities

- **Buildings and grounds**

The College is situated on the sea-front, has extensive grounds and a variety of teaching facilities. Frontage to Lady Gowrie Drive provides enviable views to the gulf and ready access to the marine environment. There have been regular major redevelopments in recent years. The Resource Centre has been relocated closer to the Childrens Centre and Junior School, a new Multi Purpose area was constructed with BER funding and dedicated LOTE and Visual Arts areas were constructed. The old RC was redesigned and refurbished as a Senior Study Centre. Tech Studies and D2C have had major capital works in recent years and 2017 will see a major facilities upgrade to support STEM.

- **Heating and cooling**

All classrooms have access to both heating and cooling via air conditioning systems

- **Specialist facilities and equipment**

The school has a wide range of facilities to suit specialist teaching areas and these are able to be accessed by all year levels.

- **Student facilities**

All classrooms are air conditioned and carpeted. A Senior Study Centre, with computer access, extensive landscaped grounds with play equipment, hard and soft play areas, sun shelters, water coolers and a canteen all provide a pleasant environment for the student population

- **Staff facilities**  
Staff have allocated work spaces across the College where teachers of common curriculum (or subschool) areas congregate. A large common staffroom and smaller areas with tea and coffee making facilities provide relaxing areas for staff to meet. Staff have access to computers in all work areas (with internet and intranet access). The Staff Committee coordinates staff room duties and organises functions and celebrations. Several Meeting Rooms of various sizes are located around the College.
- **Access for students and staff with disabilities**  
A lift was installed during refurbishment that allows disabled access to second storey facilities. Most doors are wheelchair friendly, although some transportable buildings' doors are yet to be made accessible via ramps.
- **Access to bus transport**  
See Part B – PublicTransport  
The school has two buses which are used for excursions and extra curricular activities.
- **Other**

## 10. School Operations

- **Decision making structures**  
The Ocean View College Decision Making Policy is based on a participatory model. Consultation occurs at variety of forums, and information is fed into decisions taken by the group responsible.  
The Ocean View College Governing Council has three interwoven constitutions which acknowledge - *Education Act, Children's Services Act and Child Care Legislation*. The Council meets twice per term to deal with the ongoing business of the College and set strategic directions.  
The leadership team meet weekly – Principal, Heads of Schools, Operations, Director of Studies, Children's Centre Director and Business Manager  
The Management and Curriculum teams meet every three weeks – Leadership team, Coordinators, Counsellors, Learning Area Managers  
Student Services meets twice a term – Heads of School, Counsellors, Special Needs Coordinator, Learning Support Centre Manager, ISBM Coordinator (District Office)  
Staff meetings operate on a three weekly cycle – Whole School staff/Sub- School, Focus on Teaching and Learning teams.
- **Regular publications**  
Daily notices for staff and students are available on the intranet each morning.  
Term calendars are regularly updated on the intranet.  
Newsletters are published online every three weeks during term time  
A major whole College newsletter once per term (posted home)

All newsletters updated on internet.

A Curriculum Guidebook is published for course counselling process in Term 3.  
With detailed subject information available on-line.

Induction and information folders are made available to all staff on arrival.

College website regularly maintained.

Intranet for staff/staff and staff/student communication.

Annual school magazine produced.

- **Other communication**

Staff are encouraged to make frequent contact with parents via phone and/or student diary where applicable.

Parent/teacher interviews, both formal and informal

- **School financial position**

The College is in a sound financial position

- **Special funding**

The College receives a variety of special funding through both State and Commonwealth grants

## 11. Local Community

- **General characteristics**

The College community includes people from a range of socio-economic backgrounds and nationalities. It services the suburbs of Taperoo, Largs North, North Haven, Osborne and Outer Harbour. The redevelopment of the area, including the refurbishment and redevelopment of Housing SA properties has meant some transience to our College population, and a fluctuation in numbers throughout the school year. A large proportion of our students are identified with special needs and we have a significant indigenous cohort.

- **Parent and community involvement**

A Community and Family Development Coordinator exists within our leadership structure. A Parent Group is an established entity, and we have an active Community Centre within the College to service the adult population of the area. CAMHS consult from this facility as do other social services and a playgroup is in operation. We have a strong Governing Council who take an active role in directing the College. Many community members work voluntarily within the College supporting programs. The Smith Family on site at OVC are instrumental in delivering programs across the college to enhance student learning and pathways.

- **Feeder or destination schools**

As a B-12 College, we maintain almost 100% Year 7 enrolment into Year 8. The majority of our new Year 8s come from North Haven PS, Largs Bay PS and other schools on the peninsula. We are beginning to attract increasing numbers of students from private primary schools located nearby.

- **Other local care and educational facilities**

We are currently able to offer services to cater for the educational needs of our community from Birth to Year 12. The Harbour View Campus provides a high level of support to students who may not normally engage with mainstream schooling. A number of other educational facilities exist on the Peninsula, and the excellent working partnerships group allows for high level mutually beneficial collaboration. We greatly value our association with Adelaide West Special School. The Port Adelaide TAFE and a number of other training providers complement our services. With the establishment of the Children's Centre, and the work currently being done to provide health, welfare and ancillary services on campus grounds.

- **Commercial/industrial and shopping facilities**

In close proximity to Ocean View College are a number of local shopping centres which provide for most services. Many small businesses are also located close by and a major industrial hub exists at Port Tech and within Port Adelaide.

- **Other local facilities**

Taperoo Beach is a short stroll across Lady Gowrie Drive and is used extensively by classes at all year levels. A marina at North Haven and local sailing clubs are utilised in the sailing programme. The LeFevre Peninsula boasts many sporting and recreational clubs and facilitiesAvailability

- **Availability of staff housing**

Western suburb housing is affordable with a median house price of \$440,000 experiencing a mild upward trend in the last few years. This area maintains an availability of affordable housing.

- **Accessibility**

- Ocean View College is serviced by both bus and train services. It is located at the northern end of the LeFevre Peninsula and is easily accessed by road. The completion of the new Port River bridge and expressway has further increased its accessibility from the northern suburbs

- **Local Government body**

Ocean View College lies within the Port Adelaide Enfield Council area.

*Local Federal MP; Hon Mark Butler*

*Local State MP: Hon Susan Close*

## 12. Further Comments

- Over the past year our Ocean View College community, (students, parents, staff, business partners and interested parties) have been involved with developing a Charter for Teaching and Learning. This charter describes what our practices are, what our learners can expect, and our beliefs and values. Named the *Making Smart Moves* Charter, this collection of community vision for education will guide our site priorities for the next 5 years. The charter will be available to the public before the end of 2016.