

WHOLE SCHOOL

An Ocean View College *Making Smart Moves Charter* will be developed through community collaboration that frames our beliefs, values and expectations for learning, and provides cohesion and clarity across all sub-schools.

SENIOR SCHOOL

MIDDLE SCHOOL

JUNIOR SCHOOL

CHILDREN'S CENTRE

QUALITY TEACHING AND LEARNING

Literacy: Improve student spelling, reading, writing and comprehension

Numeracy: Improve student numeracy

Assessment: Increase student achievement in A and B grade bands

Future Skills: Improve student skills in digital technology, coding, design, sport science and STEM

All students achieve SACE literacy requirements within Year 11

Increase number of students in A band to potentially achieve merits (2015 15%)

Increase number of students choosing Specialist STEM subjects Promotion to maintain subject diversity at Year 11 & 12

Increase number of students **above** DECD SEA in Running Records, NAPLAN & PAT R
Increase number of students in the higher bands and retain them in later years.

Increase number of students **above** DECD SEA in I Can Do Maths, NAPLAN & PAT M
Increase number of students in the higher bands and retain them in later years.

25% of students will achieve grades in the top 2 bands of IBMYP and less than 15% in the lowest 2 bands

Increase interdisciplinary learning and use of digital technologies.

Each subject will have at least 10% of students achieving A grades and less than 15% in the lowest 2 bands.

All students participate in the Digital Technology curriculum

Learning experiences will be differentiated for age and skill level to build deeper engagement and learning.

The indicators of Numeracy will be used to plan and report on children's numeracy development

ILP's are created for all learners that include information from specialist and support staff.

CONTINUITY OF LEARNING

General Capabilities: development of process to monitor and assess student progress through the skills continua

Transitions: Each transition point is supported by sub-school structures and processes

Community: Increase industry connections supporting pathways and curriculum (including a focus on logistics)

Harbor View offers 2 more TAS subjects choices
Alumni/social networking developed to track retention data ("through not to")

In excess of 50 % of students will have purpose matched work placements with career goals (2015 30%)

Each subject has at least one guest speaker from industry per semester (focus on logistics where suitable)

Each class has at least one guest speaker and one excursion per semester

Meetings and processes to support children with additional needs transitioning into the centre and from the centre to school will be established.

Families have regular input into their child's learning and information collected on their child is accessible.

HEALTH AND WELLBEING

Attendance: increase overall student attendance by 2%

Mindsets: each sub-school will have strategies to improve student mindsets towards self and learning

2% attendance improvement

Decrease the need for crisis intervention through proactive wellbeing programs

2% attendance improvement

Targets to be set from 2015 Partnership Engagement and Wellbeing surveys

2% attendance improvement

Staff and families work together to support the development of children's emotional regulation

Preschool staff will engage in reflective research project exploring the intersection between their beliefs and mindsets and impact on engaging curriculum.